Refer to the following sample alternative strategies when developing adaptations to assist the student in performing functional tasks. This is not an exhaustive list. Please develop additional strategies as appropriate.

### Instructional Interventions
- Untimed assignments
- Oral administration of tests
- Use of large print
- Use of a word bank
- Short answers accepted for lengthy essay
- Project accepted for major written assignments
- Teacher or assistant records answers when given orally
- Accept manuscript or cursive writing
- Supply copies of notes
- Instructions given in Braille
- Direct instruction
- Generalization instruction
- Maintenance instruction

### Environmental Adjustments
- Proximity seating
- Small group instruction
- Study carrel available
- Interpreter
- Instructional assistant

### Curricular Modifications
- Textbooks on tape
- Textbooks in Braille
- Adjustment in performance criteria
- Use of a competency checklist

### Scheduling Modifications
- Academics scheduled at appropriate times for student
- Scheduled breaks
- Testing done at the time of day beneficial for the student

### Access to Materials & Equipment
- Place keepers, tracker, pointers
- Manipulatives (blocks, counters, magnetic letters, etc.)
- Pencil grips
- Highlighters for underlining
- Templates and/or graph paper
- Calculator
- Spell checker
- Computer/word processor (in classroom or lab)
- Glasses
- Hearing aide
- Braille writer
- Auditory trainer
- Augmentative communication device
- Electronic switch access
- Tape recorder
- Preferential seating
- Auditory trainer

### Visual Accommodations
- Object placement
- Text/picture enlargement
- Special color/contrast